

OGMS Site Council Meeting Minutes: 9.18.19

Notes

- Attendance
 - Kelly Bawden, Parent (notes)
 - Kristina Howard, Principal
 - Aaron Green-Mitchell, Assistant Principal
 - Rebecca Halbig, Teacher
 - Richard Littledike, Teacher
 - Emily Weaver, Parent
 - Lori Lachman, Parent
 - Suzanne Clarke, Parent
 - Oscar Gilson, Area Senior Director

- State of the Union (Kristina Howard) - 15 minutes
 - Celebrations: campus beautification, staff and student strong start
 - Why Pump It Up? - built everything last year, now taking things to the next level
 - MyKayla Allen - new school secretary, started this week
 - Shakyla Mosley now principal's strategy
 - Review of [School Continuous Improvement Plan \(SCIP\)](#)
 - Reading
 - Math
 - Academic and behavior interventions
 - [Caring School Community](#) social-emotional curriculum to be used this year, pilot school for PPS
 - PLCs - using structured cycle for analysis, reflection, modification of instruction. Only MS that is allowing teachers to meet during the school day during a common planning time - trade-off is that teachers have slightly larger class sizes; 6 lead teachers specially trained by Kristina; formally meet 2xweek
 - What do we want each student to learn?
 - How will we know when they've learned it?
 - How will we respond when a student experiences difficulty in learning?
 - How will we respond when a student already knows it?
 - Communication - School newsletter (Ms. Kate's Newspaper Class), new in-house translator starting next month
 - Lori has followed-up with BESC re: PR, has been told that they are available when we have a specific ask

- Shakayla doing website, has a list of updates
 - Conferences - Full day Monday and Tuesday, Nov 25th & 26th
 - MAP Fall testing complete
 - Baseline data should be available and analyzed by October
 - Families receive at conference time with presentation by students (same as last year)
 - OG is Targeted School Improvement (TSI) school - allows for additional funds to support instruction, Multi-Tiered Systems of Support (MTSS)
- New Business - 45 minutes
 - Election update (Emily)
 - Have 2 parents interested in running, will start the election process next week
 - Kelly look in shared drive for most recent bylaws - can be found [here](#)
 - Emily will start writing down the election procedures in prep for hand-off to someone new in the Spring
 - Teacher question re: possibility of rotating through rather than set member
 - Kristina has offered “make-up” of time spent at meeting
 - possibility of teachers signing up on a calendar?
 - Priority is that whoever attends is up to date on current business so they can fully participate and vote with the interests of peers in forefront
 - Will need to be sure that there is ability to distribute labor of council (i.e. note-taking and posting, etc)
 - teachers will figure it out and update Kelly/Kristina so that agendas/notes can be shared accordingly
 - Finalize and approve [2018-2019 Year End report](#) - APPROVED
 - Develop 2019-2020 Annual Plan
 - Professional Growth
 - Possible Actions from year-end report
 - Spring 2019 staff survey results expressed dissatisfaction with use of staff meeting time.
 - New schedule will allow for daily PLCs as well as instructional coaches in both Math and ELA.
 - Behavioral data suggest a continued need for classroom management and racial equity PD
 - Potential for SC-organized, PTA-funded book for every staff
 - GOAL: 80% of staff feel supported by the administration in their professional development related to classroom instruction

(including PLCs, coaching, and feedback) as measured by year-end staff survey

- Instruction
 - Possible Actions from year-end report
 - Increase the percentage of students meeting MAP growth goal to 60%
 - Explore additional instructional support models for students who are farthest behind in light of potential future cuts to FTE
 - See possible actions for professional development, above
 - GOAL: By the end of the school year, 60% or more of students will meet or exceed their individual growth goal in MAP Math
 - GOAL: By the end of the school year, 60% or more of students will meet or exceed their individual growth goal in MAP Reading
- Discipline
 - Possible Actions from year-end report
 - Professional development in the area of classroom management, particularly related to relationship-building and culturally responsive practices
 - Implementation/expansion of peer mediation program
 - Continued modification and fine-tuning of school-wide MTSS practices
 - Continued monitoring of, exploration of, and focus on changing racial discrepancy with the goal of achieving proportionality
 - GOAL: By the end of the year, 80% of Tier 2 and Tier 3 behavior and academic interventions are implemented with fidelity for students receiving SIT monitoring.
- Set October Agenda - 5 minutes
 - Elections
 - Fall MAP data
 - Review and approve Annual Plan, including year-long agendas at-a-glance
 - Review and approve bylaw updates
 - Begin discussion of the integration of SC into “development, approval, and monitoring of the annual school-wide improvement plan”
 - Begin discussion of PTA-SC school-wide book

2019-2020 Meeting Dates and Times

- September 18th, 5pm
- October 16th, 5pm

- November 20th, 5pm
- December 18th, 5pm
- January 15th, 5pm
- February 19th, 5pm
- March 18th, 5pm
- April 15th, 5pm
- May 20th, 5pm